# What do or constructions 'say'?

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#### **Introduction**

What do *or* constructions 'say'?

Aaron came with Betty or Cathy

Standard answer: or constructions have two readings (e.g. Horn

1972, Carston 1990)

	with Betty	with Cathy	with both
Inclusive disjunction: true when	<b>T</b> rue	<b>T</b> rue	<b>T</b> rue
at least 1 disjunct holds	Truc	Truc	True
<b>Exclusive</b> disjunction: <b>true</b> when	<b>T</b> rue	<b>T</b> rue	<b>F</b> alse
exactly 1 disjunct holds			

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#### **Introduction**

## Our experimental findings:

- Speakers consistently fail to interpret or constructions as inclusive disjunction, even in inclusive-biased contexts
- But vary in verifying or constructions as true when both disjuncts hold

#### Our conclusions:

- Inclusive disjunction is not a reading of or constructions
- Verification is a poor probe for speaker-intended readings

## **Experimental study**

80 Hebrew speakers saw **inclusive-biased** background stories, followed by a dialogue which included a target sentence

Background: Aaron often goes to a club with his friends. Men get a discount if they arrive with at least 1 woman.

<u>Dialogue:</u> S1: I hope Aaron got a discount.

S2: Don't worry. He came with Betty or Cathy. (critical)

Don't worry. He got a discount. (control)

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## **Experimental study – interpretation**

Task 1 was **interpretation**: participants chose among 3 options for the speaker's **intended message** 

S2: Don't worry. He came with Betty or Cathy / He got a discount.

Interpretation task: According to S2, Aaron came with

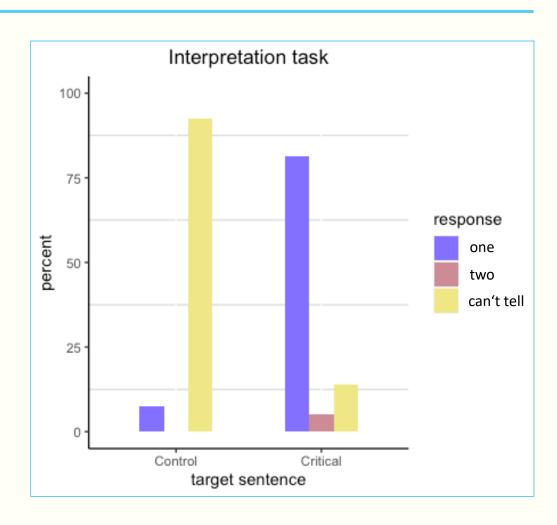
- 1. **One** woman.
- 2. **Two** women.
- 3. Can't tell.

## **Experimental study – interpretation**

#### **Interpretation results:**

- Critical (with or): 81.2% one
- Control (without or): 92.5% can't tell

Participants did **not consider** <u>two</u> a possibility according to the speaker



## **Experimental study – interpretation**

## Finding:

*Or* constructions were **not interpreted as inclusive disjunction** in inclusive-biased contexts

#### Two possible explanations:

- (i) Inclusive disjunction is **not a reading** of *or* constructions
- (ii) Inclusive disjunction is dismissed in favor of a **default exclusive** disjunction reading, regardless of context (e.g. Fox 2007)

Task 2 was **verification**: participants were told that both disjuncts hold and had to **judge the truth** of the target sentence

S2: Don't worry. He came with Betty or Cathy / He got a discount.

Verification task: It turns out Aaron came with both Betty & Cathy.

Is what S2 said true?

1. <u>True</u>.

2. **False**.

3. **Can't tell**.

#### Verification results:

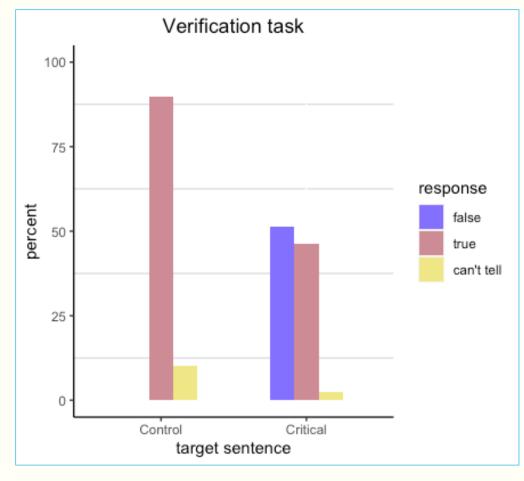
• **Critical** (with *or*): 46.2% <u>true</u>

Control (without or): 89.9% true

0.0% <u>false</u>

51.2% **false** 

Many participants judged *or* constructions as **true** when both disjuncts hold



(despite **not considering <u>two</u>** a possibility according to the speaker)

## Two possible explanations for interpretation:

- (i) Inclusive disjunction is **not a reading** of *or* constructions
- (ii) Inclusive disjunction is dismissed in favor of a **default exclusive** disjunction reading, regardless of context
- → Possibility (ii) is **incompatible** with the verification finding, that 46.2% of participants judged *or* constructions as true when both disjuncts hold

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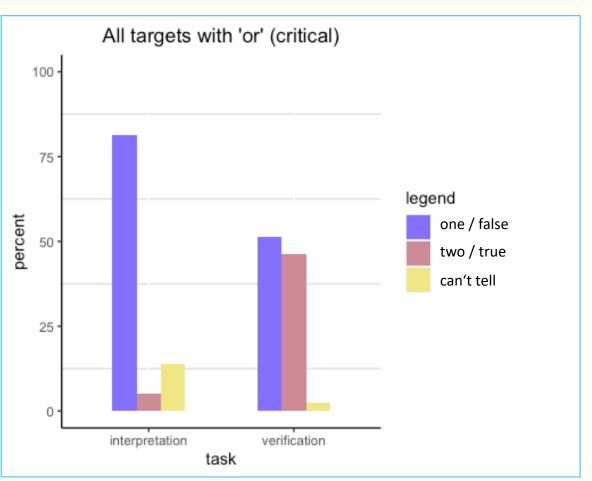
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## Apparent discrepancies

(i) In interpretation, two is not considered a possibility according to the speaker

But **two** does justify a **true** judgment in verification

interpretation verification (ii) Participants' responses are task consistent in interpretation but variable in verification



#### Our account:

We distinguish the speaker-intended message – **'what is said'** – from information that is merely compatible with the speaker's intentions – **'truth-compatible inferences'** (Ariel 2004)

Speakers generally agree on 'what is said', but may not agree on 'truth-compatible inferences', because they do not fall under the speaker's intention

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#### Our account cont'd:

**Interpretation** tasks directly probe **'what is said'**; hence responses are **consistent** across speakers

**Verification** tasks crucially rely on **'truth-compatible inferences'**; hence responses are **variable** across speakers

For *or* constructions, <u>two</u> is not part of 'what is said'; it is only an (optional) 'truth-compatible inference'

#### Alternative account:

The inclusive disjunction reading might be salvaged if one assumes a **default exclusive** reading + a **Principle of Charity** which applies in verification (e.g. Davidson 1973, cf. Guerts & van Tiel 2013)

However, if the only times an *or* construction is accepted as inclusive disjunction is when the addressee is being "charitable", does this justify analyzing inclusive disjunction as a speaker-intended **reading**?

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#### **Conclusions**

## Recap:

Speakers consistently **interpret** *or* constructions to mean <u>one</u>, but vary in judging them as <u>true</u> (**verifying**) when both disjuncts hold

Inclusive disjunction is not a reading of *or* constructions, i.e. not part of 'what is said', but only a 'truth-compatible inference'

Interpretation tasks probe 'what is said', whereas verification tasks crucially rely on 'truth-compatible inferences'

#### **Conclusions**

So, what do or constructions 'say'?

For the constructions in our experiment, the speaker-intended 'what is said' is one but may be seen as compatible with two

- → Neither **inclusive** disjunction nor **exclusive** disjunction
- → Not **truth-conditional** at all, but only impose an **alternativity** relation between disjuncts (Ariel & Mauri 2018, 2019)

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## Thank you!

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